

Summary

Integrated cognitive task as a backbone art-creative child's development factor

Advantages of integrative approach in pre-school education is being revealed in the article as well as structure connections of integration in terms' content and activity of mastering education areas are being revealed. Types of integration while solving cognitive tasks of pre-scholars' art-creative development are being described.

Keywords: integration, education area, cognitive task, art-creative development.

Yemelyanova Irina Yevgenievna – Candidate of Pedagogy, senior lecturer at Pedagogy and Psychology of Childhood of Chelyabinsk state Pedagogical University, Chelyabinsk.

From work experience during Literature Reading lessons on composition on childhood topic in junior school

Methods and means of working on childhood-related compositions during the lessons of Literature Reading, aiding in accomplishment of literature education achievements and development of junior scholar, are being revealed in the article.

Keywords: childhood topic, lessons dedicated to research, games using computer presentations.

Larina Olga Sergeevna – junior school teacher at school № 19 with in-depth English studying school in the name of V.G. Belinsky, Moscow.

Main principles and conditions of school's integrative model development

Main principles of school's integrative model development construction which forms scholars' ability to adequately orient in socio-cultural situation, consciously determine one's life position and ways of self-realization, are being considered in the article.

Keywords: integrative model of school, main principles of integrative model, openness of school, school of "culture dialogue", school of professional self-actualization, pedagogical creativity.

Galchenko Natalia Aleksandrovna – teacher at school № 49, Murmansk.

Social-cultural approach towards pre-school age children's aesthetic upbringing

Socio-cultural approach towards aesthetical upbringing, originality of children's creation are being considered in the article. Conditions of pre-school age children aesthetical

upbringing by means of fine arts are being revealed.

Keywords: social-cultural approach, aesthetical upbringing of pre-school age children, originality of children's creation, pictorial activity.

Kakhnovich Svetlana Vyacheslavovna – Candidate of Pedagogy, senior lecturer at Pedagogy of Pre-School and Junior School Education of Mordoviya State Pedagogical University in the name of M.E. Yevseyev, Saransk, Mordovia Republic.

Interactive methods of teachers' professional competence development in pre-scholars' intellectual growth

"Competence", "professional competence" and "intellectual development" terms are being revealed in the article. Necessity of teachers' professional competence development in issues of pre-scholars' intellectual development in the light of Federal State Requirements to the structure of general pre-school education program is being justified. Usage of interactive methods within the framework of carrying out qualification increase courses of pre-school education establishments' teachers is being offered.

Keywords: intellectual development, competence, professional competence, professional competence of pre-school education establishment teacher in the sphere of children intellectual development.

Yafayeva Venera Gavazovna – Candidate of Pedagogy, senior tutor at Pre-school Education Department of Institute of Education Development of Bashkortostan Republic, Ufa, Bashkortostan Republic.

Means of speech development at Reading lessons

Issues related to development of speech among junior school children on the basis of texts for reading are being highlighted in the article, as well as types of texts are being characterized, demands towards their content and form and examples of tasks usage while working with texts are being offered.

Keywords: speech, speech development, Reading lessons, test, types of test, test tasks, test tasks' analysis.

Sariev Sharafzhon Uzorbaevich – applicant at Tashkent State Pedagogical University, Uzbekistan.

Confidential relationship development between the teacher and junior scholars in additional education establishment

Confidential relationships between teacher and junior scholars during the process of studying-upbringing are being considered as a major factor determining the character of interpersonal relationships in the following article. On the basis of real situations, forms and methods of artistic means usage are being revealed while developing credibility in the conditions of additional education.

Keywords: credibility, confidential relationship, partnership, additional education, Arts, morality.

Simonova Tatyana Robertovna – Head of Children' Arts School of Smolensk State Arts Institute, honored employee of culture of Russian Federation, member of Russia's Composers Union, Smolensk.

School alacrity formation in creative development studio

Problem of first-graders' adaptation towards studying at school is being considered in the article. It is shown that pre-scholars who have undertaken an education course in creative development studios are developing school maturity and they are well-adapted for school.

Keywords: pre-scholars, adaptation, school maturity, creative development.

Leonova Yelena Vasilyevna – Candidate of Pedagogy, manager of Psychological service, senior lecturer at Psychology Department of Obninsk Institute of Atom Energetic MIFI, Head of Obninsk branch of Psychologist Education Federation of Russia, Obninsk, Kaluga region.

Forms, methods and basic means of school and museum connection

Basic directions of museum and school partnership while studying social-humanitarian disciplines are being considered in the article, specific recommendations on lessons organization with the use of museum materials are being offered.

Keywords: spiritual heritage, samples of fine arts, exhibition, portrait painting, artistic image, museum materials, literature lesson.

Nizimkhonova Nargizaposhsha Erkinikhonkizi – tutor at Karshinsk branch of Tashkent University of Information Technologies, Karshi, Uzbekistan Republic.