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## Summary

### **Specificity of junior scholars' education accomplishments control and evaluation**

Changes in system of control and evaluation, caused by switching to New Federal State Standard of Junior Education, are being discussed in the article. When evaluating subject's results each teacher should control not only the knowledge, but also scholars' acquisition of educational activities, their ability level of carrying out educational-research and educational-practical tasks. Theoretical positions are being illustrated by examples of Russian language exercise for 1st grade. Tasks which help with evaluation accomplishments in meta-subject results are being offered.

*Keywords:* Federal State Standard of General Education, control and evaluation, meta-subject and subject results, multipurpose educational activities, criteria of educational results accomplishment.

*Kuznetsova Marina Ivanovna – Candidate of Pedagogy, lead research associate of Institute of Contents and Methods of Education of Russian Academy of Education, Moscow.*

### **Comparative analysis of education accomplishments diagnostics on "Surrounding world" subject (4th form)**

The article is devoted to issues of competent-oriented tasks of closed and open type application. Analyzing the data received during testing of 4th form scholars, the author shows that scholars face difficulties when carrying out competence-oriented tasks of open type. Meanwhile, according to New Standard requirements, when diagnosing education standards, preference is being given to this exact productive-oriented task type. Author's approach towards solving this problematic issue is being given, which concludes in creating conditions helping with development of solving open type tasks.

*Keywords:* competence-oriented tasks, closed type tasks, open type tasks, integration of knowledge, argumentation of response, tasks' productive character, surrounding world lessons.

*Korolyova Nadezhda Vitaliyevna – junior school teacher at school № 58, Naberezhniye Chelny, Tatarstan Republic.*

### **Use of multimedia in teaching retelling to junior forms scholars**

Up-to-date issue of using new information technology in the system of school educa-

tion, especially during the process of spoken language development among junior scholars, is being considered in the article.

*Keywords:* media, multimedia, media education, multimedia means, media material.

*Bulychyova Natalia Mikhailovna – junior school teacher at gymnasium № 96, Chelyabinsk.*

### **Peculiarities of junior scholars' creative-imaginative thinking when working on decorative scenery painting**

Teaching junior scholars decorative scenery painting during Art lessons should be directed towards their creative independence and activity development. To achieve this it is necessary to raise children's aesthetical and emotional approach towards surrounding world, develop mastering means of illustrating various events and effects.

*Keywords:* decorative scenery, creative activity, stylization, creative-imaginative thinking.

*Strelkova Tatiana Andreevna – Arts teacher at school № 601, Moscow.*

### **Folklore in the system of junior scholar's spiritual-moral development and upbringing**

Role of traditional speech-poetical creation and modern folklore in the system of spiritual-moral development and upbringing of junior scholar's personality is being clarified in this article. The author draws junior education teacher's attention towards folklore significance in junior scholar's acquaintance with spiritual values of native and world culture, during scholars' literature education and speech development process, implementation of their creative activity.

*Keywords:* junior scholars, spiritual-moral development and upbringing, junior education, folklore.

*Nikitichenkov Aleksei Yurievich – Candidate of Pedagogy, senior lecturer at Russian Language and Method of Its Teaching in Junior School Department of Moscow Pedagogical State University, Moscow.*

### **Attitude towards teacher as an indication of child's school adaptation**

Situation of teacher's positive attitude towards scholar's during education process encourages child's successful school adaptation, while teacher's negative attitude prevents it, is being revealed in the article. Responsive schol-

ar's attitude towards teacher can be used as an indication of successful school adaptation.

*Keywords:* teacher's attitude towards child, child's attitude towards teacher, adaptation, disadaptation.

*Semyonova Tatiana Semyonovna – Candidate of Psychology, senior lecturer at Pedagogy and Psychology of Junior and Special Education Department of Penza State Pedagogical University in the name of V.G. Belinskiy, Penza.*

### **Historical-pedagogical analysis of junior scholars' education environment modeling issue**

The article is devoted to a problem of environment approach in Russia since 1918 up to modern days. Three aspects are being considered: history of school education, history of raising the issue about education quality, history of considering environment in pedagogical purposes. Four stages of these aspects synchronization are being outlined, which considered the urge of organization-stimulation system modeling issue as a factor of junior scholars' education quality increase.

*Keywords:* establishing of primary school, education quality, education quality increase, environmental pedagogy, environmental approach.

*Nosova Tatiyana Aleksandrovna – junior school teacher at pro-gymnasium № 133, Chelyabinsk.*

### **Regarding the issue of gifted children pedagogical support**

Issues of teachers' methodical support who work in general education establishments with gifted children conditions are being considered in the article. Experience of Institute of Irkutsk Education Development is being generalized, proving effectiveness of solving the offered issue of gifted children positive socialization.

*Keywords:* gifted children, socialization of gifted children, functions of teachers' methodical support, intellectual contest.

*Kazarina Vera Viktorovna – head of Educational Department of Region State Educational Establishment of Additional Professional Education "Institute of Irkutsk Region Education Development", Irkutsk.*

### **Instructing teachers towards working with psychic delayed development children**

Modern education requires implementation of new approach towards the system of pedagogical personnel instructing and re-instructing. Specialists with basis of knowledge in contiguous subjects are required for working with psychic delayed development children. Wide specter usage of pedagogical, psychological and defectological arrangements to increase effectiveness of teaching-upbringing process is being particularly important. Having this aim in mind, the authors have developed a special course "Person-oriented education and upbringing of child", its basic positions offered in the article.

*Keywords:* junior school age child, psychic delayed development, difficulties of educational program assimilation, instructing of teachers, person-oriented education.

*Lihachyova Elena Nikolaevna – Candidate of Pedagogy, senior lecturer at Pedagogy and Psychology Department of Karaganda University "Bolshak";*

*Lihachyov Vladimir Viktorovich – Candidate of Technical Science, head of Computer Science Department of Karaganda State Technical University, Karaganda, Kazakhstan.*

### **Usage of "Palchikovyh propisej" when preparing child's hands towards writing**

Experience of using untraditional painting technique – finger painting as one of graphic-morphing skills development method among pre-school age children is being described in the article. The author stresses out that usage of "Palchikovyh propisej" vastly broadens pedagogical potential in fine arts activities when preparing children towards studying in school. Attachment to the article includes technological maps with examples of finger paintings.

*Keywords:* pre-school age child, preparation for school, finger painting, technological maps, "palchikovye propisi", fine arts activities.

*Shaidurova Nelli Vladimirovna – Candidate of Pedagogy, senior lecturer at Pre-School and Additional Education Department of Institute of Psychology and Pedagogy of Altai State Pedagogical Academy, Barnaul, Altai region.*

### **Addressing the problem of children from migrant families adaptation in modern social-cultural space**

Pre-school and junior school children from migrant families are special age groups in need of psycho-pedagogical support from mentors and teachers side. Conditions of migrant children successful adaptation, taking their established cultural experience into consideration, are being considered in the article, as well as outlining the necessity of interaction between teachers and such children's parents, upbringing tolerance, development of speech and mastering of habituated country's language.

*Keywords:* children from migrant families, social-cultural surroundings, psychological adaptation, interaction between teachers and parents, identity, psychological support.

*Shaposhnikova Tatiana Dmitrievna – Candidate of Pedagogy, lead research associate of Institute of Theory and History of Pedagogy of Russian Education Academy, Moscow.*

### **Paralinguistic means in pedagogical speech influence system**

Issue of speech influence and its implementation in pedagogical speech influence, description of pedagogical speech influence taking its essence and specifics into consideration as well as approaches towards paralinguistic means in pedagogical speech development are being offered in the following article.

*Keywords:* pedagogical speech influence, speech influence, paralinguistic means.

*Savov Danila Georgievich – Russian language and Literature teacher at school № 57, Moscow.*