
Summary

Civil-patriotic values as a basis of pupils' communicative competence development

The author justifies necessity of civilization and patriotism values development among future teachers. Preparation of students towards developing communicative competence with the use of local history material among primary school pupils' during Russian language lessons is being described.

Keywords: civil-patriotic values, communicative competence, upbringing, Russian language, future teachers.

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Role of independent work exercise book on the subject of "Case of a noun" in development of reflection ability

Correlation between reflection and learning of language material is being considered in the article; conditions which favor deliberate and effective education material comprehension are being presented; structure and features of working with independent work exercise book on the subject of "Case of a noun" are being described, as well as the role of this exercise book in reflection ability development.

Keywords: reflection, reflective technologies application, independent work exercise book, case of a noun.

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Pedagogical means of primary school pupils' information competence development

Process of effective primary school pupils' informative competence development, which is being supported by the following set of pedagogical skills: informatization of educational process, establishment of humanistic relationship between educational process participants, consideration of individual features during educational-research activity, ensurance of subject-objective interaction, differentiated approach towards education, is being considered in the article.

Keywords: Federal State Educational Standard of Primary Basic Education, competitional approach, competence, components and criteria of informational competence, pedagogical conditions of informational competence development.

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Comprehension of children folklore by primary school pupils with impaired mental function

Levels of comprehension and employment of children folklore by general education school primary pupils are being considered in the article. Comparative analysis of folklore comprehension features by 1–2 forms pupils with impaired and normal mental function is being offered.

Keywords: integration and exclusion of people with special educational demands, impaired mental function, children folklore.

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